



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BANIPUR MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Bidisha Ghosh Dastidar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03216-238243
Mobile no.		8017874525
Registered Email		banipurmahilamahavidyalaya@gmail.com
Alternate Email		bidishaghoshdastidar@yahoo.co.in
Address		Dr.Bidhan Chandra Roy Road,
City/Town		Habra
State/UT		West Bengal
Pincode		743233
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mahua Basu
Phone no/Alternate Phone no.	03216238243
Mobile no.	9830655792
Registered Email	mahua.basu@yahoo.com
Alternate Email	mahuabasu@bmmv.org.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bmmv.org.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bmmv.org.in/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.69	2018	03-Jul-2018	02-Jul-2019
1	C	1.69	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC	22-Apr-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga Day Celebration	21-Jun-2018 3	500

Seminar of Skill Development by Rexona	20-Feb-2019 5	400
Seminar on Thalassemia	15-Feb-2019 5	300
Seminar on Challenges on Noise Pollution	11-Jan-2019 5	300
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M.P. Fund	for infrastructure	Central Government	2018 2019	800000
P.C. Chandra	Infrastructure	Private	2018 2019	30000
P.C. Chandra Gandgarva	Library infrastructure	private	2018 2019	19000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Promotion of two faculty members.

2.Distribution of blankets to the local poor.

3 Gender Awareness Program.

4. Pariksha Pe Charcha

5. BODHON- The Cultural Fiesta

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To set up solar panel	application has been made through WBREDA to set up a Solar Panel.
To perform academic audit and green audit	academic and green audits have been performed .
To take feedback from the students' guardians	feedback is taken from the students guardians and action are taken based on the same.
Support to students through scholarships	support like remedial coaching counselling is provided.
Increase in amenities and facilities	support like remedial coaching counselling is provided.
Technology upgradation and computerisation	ICT facilities are enhanced. Computerisation of academic activity records is in progress.
Application to RUSA	College has submitted detailed project report for block grant from RUSA after NAAC ACCREDITATION.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
governing body	27-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has a well planned curriculum delivery and documentation system. At the beginning of each session a meeting is conducted and the details of the courses and criterion of admission are finalized. After the completion of the admission procedure and before the commencement of the classes an orientation program is conducted for the students by the teachers in which the students are introduced to their respective disciplines. Our methods of teaching include Chalk and Blackboard method, Lectures, ICT based teaching-learning and projects are conducted according to subject requirement. The institution according to laid guidelines of the affiliated university conducts internal assessment of the students on a semester basis. After the publication of results a Parent-Teacher meeting is organized to discuss about the progress of the students. All the departments guide their students to publish wall magazines and conduct student seminars where the students present papers on topics related to their disciplines. All the departments of the college conduct Extension lectures where the departments invite external speakers from different colleges and universities to enlighten our students . The different departments take their students to educational excursions once a year which are highly informative and enriching for the students. The college also arranges for remedial and tutorial for its students who are comparatively weaker and have difficulty to cope with the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Course on Soken English	Nil	02/07/2018	30	Employability and entrepreneurship	Skill development
Course on Teakwondo	Nil	13/08/2018	30	Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. in Humanities	02/07/2018

BSc	B.Sc in Science	02/07/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	275	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course in Teakwondo	02/07/2018	165
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Institution has a well formulated system for collection of feedback from the students, alumni and parents. The students are handed over questionnaires regarding infrastructure, curriculum delivery and assessment after the completion of each academic year. The institution has an Alumni SubCommittee that conducts meetings twice a year. In the meeting Alumni members are distributed with questionnaires and feedback is collected. The institution after the publication of results of the internal exam arranges for parentteacher meetings and feedback is collected after the meeting.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONS IN HUMANITIES	262	312	69
BA	General Program	215	310	173
BSc	General in Science	25	56	7

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	690	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	15	2	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is well mentormentee system in our college. Where each teacher guides and looks into the various problems of the mentee. For example the mentor looks into the academic problems, psychological problems, financial problems, social problems, emotional problems etc. of the mentees and gives them necessary solutions to deal with such problems. The meetings are held twice for each year students and the mentormentee ratio is 1:69. Anonymity is maintained as far as possible.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
690	10	1:69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	Nil	2	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	not applicable	Associate Professor	not applicable

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA CBCS	2018	26/12/2018	07/02/2019
BA	BA PIII	2019	26/03/2019	07/09/2019
BA	BA PII	2019	20/06/2019	07/08/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continuous internal evaluation we conduct regular internal assessment per semester. We also conduct regular class tests pertaining to the syllabus of each department , semester wise. we also conduct tutorial classes outside the main routine and also conduct remedial classes for the slow learners . The students are encouraged to do reference work from our well maintained library. We also guide the students to prepare their answers. We conduct extension lectures for enriching the students by inviting professors and teachers from other Universities and Colleges.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Commencement of Classes for Semester I started from the 2nd week of July 2018. The internal assessment was held within the last week of September, 2018 for Semester I . The Examination for Semester I took place in the month of December, 2018. The commencement of classes for Semester II was from the month of February 2019. Internal assessment for semester II was held in the month of April, 2019 and the University Examination for this semester was held in the month of June,2019.The publication the result for semester I was on the 1st week of February,2019 and the Publication of result for Semester II was on the 1st week of September, 2019. Commencement of Classes in the old syllabus(without semester) was held in the 2nd week of July,2018. Midterm for Part II was held on the 1st week of November,2018 and the test examination for the part II students was held in the 2nd week of February,2019 and the college test for part III students was held in the 3rd week of January,2019. Test results came out in the 2nd week of March for part II students and 3rd week of February for part III students. The University Examination for part III students was held in the month of March and for part II students it was held in the month of April,2019. The results for part II examination (University Examination) was published in the month of August,2019 and the University examination results for part III students was published in the month of June,2019.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bmmv.org.in/results/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Honours	59	46	77.96

Nil	BA	General	91	64	60
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bmmv.org.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	5.47
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	1	Nil
Presented papers	1	Nil	1	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of Fruits at the State Hospital	NSS BMM	5	50
Kanyashree Programme	IQAC BMM	10	200
Blanket Distribution	IQAC BMM	15	100
Handicapped Day	IQAC BMM	4	20
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kanyashree award	Award	Government of west Bengal	200
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Womens Day Celebration	IQAC BMM	WOMEN IN DIFFERENT sectors	15	50
Pariksha Pe Charcha	IQAC BMM	Parikhsha Pe Charcha	5	165
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for total Development	07/05/2018	Extension Activity	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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339000

345656

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.22.10	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	2871	340648	170	75000	3041
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	5	15	8	1	3	0	85	0
Added	0	0	0	0	0	0	0	0	0
Total	15	5	15	8	1	3	0	85	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

85 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2956000	2961128	340000	356523

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In our college , we maintain and utilize the various physical, academic and other facilities to the best of our ability. There is a well maintained laboratory for education and also another laboratory for the science department where the students get the maximum amount of support and facilities to carry out their academic activities . There is a well maintained library in our college which provides text and reference books to the students pertaining to all departments we also have a seminar library for all the different disciplines . Our college participates in all types of Inter collegiate sports in the state and national levels . Our college annual sports held in the month of December. We have at least 15 computers in our college for the students to access regarding their academic facilities.

<https://www.bmmv.org.in/library/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	student concession	30	17250
Financial Support from Other Sources			
a) National	kannyashri	200	5000000
b) International	na	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
remedial coaching	02/08/2018	210	Banipur Mahila Mahavidyalaya
Soft skill development	27/07/2018	326	Ascensive
Personal Counselling and Mentoring	26/07/2018	357	Banipur Mahila Mahavidyalaya

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	28	university	HUMANITIES	DIFFERENT UNIVERSITIES IN WEST BENGAL	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	NATIONAL	5
KHOKHO	NATIONAL	1
YOGA	NATIONAL	1
HANDBALL	NATIONAL	1
KABADDI	STATE	12
ATHELETICS	STATE	1
TAEKWONDO	STATE	3
BASANTA UTSAV	COLLEGE	300

BHASA DIBAS	COLLEGE	365
RABINDRA JAYANTI	COLLEGE	352
INDEPENDENCE DAY	COLLEGE	285
NSS DAY	COLLEGE	345
DOLYARTA	COLLEGE	457
RAKHI	COLLEGE	367
BODHON	COLLEGE	153
FRESHERS	COLLEGE	256
ANNUAL SPORTS	COLLEGE	125
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution boasts of a very active student council which helps the institution to carry out the various academic and other activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

1170

5.4.4 – Meetings/activities organized by Alumni Association :

This year the Alumni subcommittee had arranged for two meetings where the Alumni members had performed various cultural programmes such as singing and debate.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There are various Sub Committees functioning independently under the aegis of the IQAC. 2. The management of the college comprises of teacher representatives, non-teaching staff and students in the Governing Body of the college along with Government nominated members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is specified by university, however for effective dissemination seminars and field trips are conducted.
Teaching and Learning	To ensure improvement in the teaching and learning method teachers use audio-visual aids, conduct classroom seminars, debates, quiz programs, wall magazines, internal evaluation etc. Teachers also take online classes whats-app chats, voice-mail, etc.
Examination and Evaluation	Internal examinations are held per semester according to university laid rules and examinations are also held according to the university curriculum.
Library, ICT and Physical Infrastructure / Instrumentation	ICT are used by faculty members to enhance learning by students. The institution also has a well equipped library with good collection of books pertaining to the needs of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Automation of the accounting process has been initiated.
Student Admission and Support	Student admission and support is totally a online procedure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program by Jadavpur University	1	09/07/2018	05/08/2018	28
Refresher Course	1	01/08/2018	21/08/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts external audit after the completion of each financial year by certified agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

200131

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC of the College.
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The ParentTeacher association provides support to the financially weak students. In the parentteacher meetings the association helps in the growth of the college through their valuable feedback. Academic help is also provided to the students on behalf of the association.

6.5.3 – Development programmes for support staff (at least three)

The college provides for financial bonus to its groupD staff. Material and Intellectual academic support is provided to the children of the GroupD staff. Medical assistance is also provided to the staff in times of emergency.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Skill Development Program for placement of the students. 2.MoU with Centre For Total Development which helps local primary schools with their all round development. 3.Wheelchairs were distributed as part of the extension activity of the college on World Handicapped Day.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Departmental Seminars	02/07/2018	02/07/2018	30/04/2019	500
2019	Wall Magazine and College Magazine	02/07/2018	02/07/2018	02/05/2019	300
2019	Excursions	02/07/2018	02/07/2018	02/05/2019	175
2019	MoU with CTD	02/07/2018	02/07/2018	02/05/2019	50
2019	Career Counsellin	02/07/2018	02/07/2018	02/03/2019	300
2019	Extension Lectures	02/07/2018	02/07/2018	02/05/2019	250

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

seminar on women in different profession	01/07/2018	30/06/2019	186	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives have been adopted for the installation of solar panels.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students.	02/07/2018	The college has code of conduct for its students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Vivekanakda Jayanti	05/09/2019	23/09/2019	352
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has adopted various measures to make the campus environment friendly. The institution has banned the use of plastic inside the college premise. Rainwater harvesting mechanism has been installed to use rainwater effectively. The NSS unit has successfully carried out various programmes which included planting of tree saplings, propaganda banning the use of plastics etc.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

One of the best practice of the institution is the mentoring of first generation students. Most of the students come from families that are below poverty line as well as illiterate. Various programs are arranged outside the curriculum to ensure their enlightenment. The second best practice of the

institution are the various green initiatives adopted by institution such as rainwater harvesting, planting of tree saplings, banning of plastics, using saree bags instead of plastic bags, seminar on various environmental issues and so on.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bmmv.org.in/go-green-initiatives/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our mission is YATRA NAARYASTU POOJYANTE where women are respected in every sphere. Many programmes on women empowerment are held in our institution, for example celebration of women's day, seminar on women empowerment, a programme on women's cell were held in our college to make the society aware of women's ability and power.

Provide the weblink of the institution

<https://www.bmmv.org.in/>

8. Future Plans of Actions for Next Academic Year

The future plan of action for the next academic year are: 1. Development of library which includes increase in the volume of reference books and text books. 2. Increase of number of class rooms as there is a shortage of infrastructure in the college. 3. The institution plans to buy more computers in the next academic sessions for enriching the students with audio visual aids. 4. We are also planning to increase the number of extension lectures, more international, national and state level seminars to be held in the college. 5. symposiums and workshops are to be included in the next academic year.